



VERBS / TENSES

Verb 'to be' (all persons and forms: affirmative, interrogative and negative).

Imperatives (affirmative and negative).

Can - Can't (all persons and forms: affirmative, interrogative and negative).

Have got - has got (all persons and forms: affirmative, interrogative and negative).

STRUCTURES

Possessive case. Singular noun (e.g. Tom's book, The boy's car)

Personal pronouns: I, you, he, she, it, we, you, they.

Possessive adjectives: my, your, his, her

Demonstrative adjectives and pronouns: this, that, what's this / that?, this book is..., this is my book.

Prepositions: in, on, under, next to, behind.

Plural of nouns.

A/an/ the

I like/don't like+noun

And (Bill and Joyce are my friends)

QUESTION WORDS:

Who / What / Where / How old? / What colour? / How many?

VOCABULARY AREAS

Personal information: name, age, address, profession.

Family relationships: mother, father, sister, brother, aunt, uncle, grandfather, grandmother.

The school: the student's world / belongings.

The home: parts of the house, furniture.

Numbers: 1 to 100.

Colours.

Parts of the face and the body.

Animals (pets, wild, farm).

Toys.

Food, fruit

Descriptive adjectives: big, small, tall, thin, fat, short, nice, beautiful, long, horrible, etc.

The world of fantasy: characters (witch, fairy, monster, ghost, queen, pirate, clown, etc.) and the place where they live (castle, palace, etc.)

FUNCTIONAL LANGUAGE

Introducing people: this is... / Finding out identity: what's your name?

Greetings: hello, goodbye, bye, good morning / afternoon.

Suggestions: let's...

Asking for food at a fast food restaurant/kiosk. A hamburger, please.

Asking about likes: Do you like...? Yes, I do. No, I don't.