



Verbs, tenses, structures, vocabulary and functional language: Revision 1st Children

VERBS / TENSES

There is / There are (affirmative, interrogative and negative).

Present Simple (all persons and forms: affirmative, interrogative and negative).

Present Continuous tense: affirmative, interrogative and negative.

STRUCTURES

Possessive adjectives: my, your, his, her, its, our, their.

Possessive case, singular nouns: Tom's book.

Plurals of nouns (extension: child / children - knife / knives).

Likes and dislikes (all persons and forms: affirmative, interrogative and negative) / Love - Hate + noun

Prepositions: in front of, behind, near, next to, between.

But (I like apples, but I don't like bananas)

The time (o'clock)

What's the time?

At + time

What time do you....? At...

QUESTION WORDS:

Revision + What...? / Whose...? What's the weather like?

VOCABULARY AREAS

Animals and their habitat.

Food, cutlery, crockery.

Times of the day: in the morning, afternoon, evening.

Clothes.

Musical instruments.

Numbers: 1 to 1000.

Sports.

Adjectives: descriptions of animals, objects, places - states: happy, sad, hungry, thirsty, scared, tired, etc. -

shapes: round, square, triangular, etc.

Adverbs: here, there, then, now, at this moment, etc.

The weather

Everyday vocabulary

Between

Describing the hair: short, long, curly, straight, blonde

FUNCTIONAL LANGUAGE

Suggestions: let's...

Requests: Can...?

Offering (food, drinks, etc)

Accepting and refusing: Yes, please / No, thanks.

Expressing prohibition: can't.