



REVISION OF JUNIOR I AND II

VERBS / TENSES

Simple Past tense: regular and irregular verbs (affirmative, interrogative and negative)

There was / there were

Obligation and prohibition: must - mustn't

Going to: future intention (all persons and forms: affirmative, interrogative and negative)

Can: permission (all forms: affirmative, interrogative and negative)

Have to/not have to simple present

STRUCTURES

Prepositions of location: under, next to, on the left/right, between, in front of, in, on, behind, above

Prepositions of direction: along, left, right, out of, into, over, on, off, under, past.

(Examples: go along the street, turn right, go into/out of a building, get on/off the bus, go under a bridge, go past a building)

Means of transport: by car, plane, bus- on foot. How?

Frequency adverbs: always, usually, often, sometimes, rarely, never. How often?

Quantifiers: many, much, a lot (of). How much/many?

Why? Because

Sequence markers: first, then, after that, next, finally.

Want to.

Infinitive of purpose. What for? Why?

How questions: how far/wide/high/deep/long/old

VOCABULARY AREAS

Family relationships and friends.

Opinion adjectives: interesting, boring, nice, horrible, beautiful, nice, etc.

Descriptive adjectives

Activities around the house

Free time activities

Outings and excursions, holidays

Food and drinks.

Clothes and fashion

Description of places, animals and people

Parties and celebrations

Containers: bowl, packet, can, plate, glass, bottle

Nature and space vocabulary

Music

Types of films and stories

Personality adjectives

FUNCTIONAL LANGUAGE

Describing people

Giving directions: go past, go along, take.... turning, turn right/left, walk.....

Describing places in the past

Offers and requests: Can you.... Would you...

Making suggestions Why don't we, How about, Let's, What about

Guessing: Maybe, I think, I don't think.... probably